

Public Affairs/ Education/ Community Relations/ Policy/ Advocacy:

Standard	Documentation/ Evidence	Self Assessment	Checklist	
			Yes	No
II-A.1 The Board engages in planned and organized efforts to inform the public about the work of the Board/Behavioral Health issues in the Community.	Documentation of Communication with Constituents	Has the Board engaged in planned and organized efforts to inform the public about work of the Board/Behavioral Health issues in the Community?	II-A.1	
II-A.2 The Board has written documentation addressing how the Board will comply with the Sunshine Laws.	Written Documentation	Does the Board have written documentation that addresses how it complies with Ohio's Sunshine Laws?	II-A.2	
II-A.3 The Board has written documentation addressing how the Board will respond to requests for access to public records.	Written Documentation	Does the Board have written documentation addressing how the Board will respond to requests for access to public records?	II-A.3	
II-A.4(a) The Board takes formal positions on public policy issues affecting behavioral health.	As communicated and shared by the Board	Does the Board take formal positions on public policy issues affecting behavioral health?	II-A.4(a)	
II-A.4(b) The formulation of these positions includes consideration of feedback from key stakeholders and constituent groups including consumer and family members.	As communicated and shared by the Board	Does the Board's method of communicating public policy issues include consideration of feedback from key stakeholders and constituent groups including consumer and family members?	II-A.4(b)	
II-A.4(c) The Governing Board is informed about public policy issues.	As communicated and shared by the Board	Is the Governing Board informed about public policy issues?	II-A.4(c)-1	
		How is the Governing Board informed about public policy issues?	II-A(c)-2:	
II-A.5 The Board communicates with local, state, and federal decision makers (e.g., County Commissioners, legislators, state departments, etc.).	As communicated and shared by the Board As appropriate, supporting documentation that might demonstrate conformance	Is there evidence that the Board has communicated with relevant local, state and federal decision makers in promoting system wide priorities as public policy?	II-A.5	